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ABSTRACT

Intended for preschool, kindergarten, and primary grade teachers, the ideas in this book will support teachers as they plan language and literacy experiences that develop phonological awareness. Stressing that a knowledge of phonemic awareness and phonics is critical to successful reading, the authors encourage teaching all aspects of reading, including phonics, using literature that will entice students to become successful lifelong readers. The book's 8 chapters are as follows: (1) "Setting the Scene," which offers an overview of research on phonics instruction; (2) "What Does Phonics Instruction Look Like in the Classroom?"; (3) "Phonological Awareness"; (4) "Phonemic Awareness"; (5) "Teaching the Alphabet"; (6) "Teaching Phonics"; (7) "Developing Word Recognition Skills and Strategies"; and (8) "Learning About the Structural Analysis of Words." Contains 143 references. Two appendixes list alphabet books and books especially useful for developing phonological awareness. (SR)

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